LENS

LEARN • EXPERIENCE
NAVIGATE • SOLVE

w/Wake Forest
Looking ahead to College?

• Then look through our LENS...
What is LENS?

• A bridge program – from high school to higher education – for Nicaraguan and U.S. high schoolers

• Focused on:
  • Skill Development for college success
  • Service Learning for college philanthropy
  • Student Options for college preparation
<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>10:00-12:00</td>
<td></td>
<td><strong>LEARN through Perception Skills</strong></td>
<td><strong>EXPERIENCE through Research Skills</strong></td>
<td><strong>NAVIGATE with Analytical Skills</strong></td>
<td><strong>SOLVE with Interpersonal Skills</strong></td>
<td>Service-Learning Field Trip</td>
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<td>12:00-12:30</td>
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<td><strong>LUNCH</strong></td>
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<tr>
<td>12:30-2:30</td>
<td>Experiential activities: Appreciating yourself and others for building a productive team</td>
<td>Experiential activities: Discovering what it takes to be a leader in different settings</td>
<td>Experiential activities: Exploring processes for solving problems and making decisions</td>
<td><strong>Experiential activities: Understanding how to communicate effectively and resolve conflict</strong></td>
<td>Service-Learning Field Trip</td>
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<td>2:30-3:30</td>
<td><strong>Teamwork activities</strong></td>
<td><strong>&quot;Student Options&quot; Presentation</strong></td>
<td><strong>Service Learning project work</strong></td>
<td><strong>&quot;Student Options&quot; Presentation</strong></td>
<td>Service-Learning Field Trip</td>
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<td>3:30-5:30</td>
<td>Service-Learning Field Trip</td>
<td>Teamwork activities</td>
<td>Teamwork activities</td>
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<td>Teamwork activities</td>
<td>Reflection and Review</td>
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<td>5:30-6:30</td>
<td><strong>Orientation for parents and students</strong></td>
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<td><strong>Farewell Dinner for Students</strong></td>
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<td>7:00-8:30</td>
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<td><strong>Student Showcase for family and friends</strong></td>
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• Skill Development for college success
  • **Learn** about yourself and others by developing your perception skills
  • **Experience** the fun of discovery by enhancing your research skills
  • **Navigate** challenging situations by strengthening your analytical skills
  • **Solve** conflict and communication problems by improving your interpersonal skills
• **Focus:** Learning how perceptions of yourself, others, situations, and events are shaped by various social science disciplines in the context of the 21st century.

• **Sample activity:** Through self-assessments you will modify (or create) a new Facebook Profile reflecting characteristics, descriptions, and insights you learn about yourself.
 EXPERIENCE through Research Skills

• **Focus**: Experiencing the visual arts through interactive tools and creative research on a topic in art, music, theatre, or dance.

• **Sample activity**: Using the web, you’ll go on a scavenger hunt to uncover unknown leaders of well-known artistic phenomena.
NAVIGATE with Analytical Skills

- **Focus**: Navigating through history by analyzing digitized primary sources to develop a historical narrative.
- **Sample activity**: You’ll become a detective going back in time to investigate, unravel, and solve historical mysteries.
• **Focus:** Solving interpersonal communication challenges by developing *persuasive* written and oral arguments.

• **Sample activity:** You and your teammates will explore a hot topic (e.g., *Reality TV: worthwhile or worthless; Lady Gaga: respectable or ridiculous*), then you’ll take a stand, prepare your arguments, and debate your opponents.
Service learning, a popular teaching method at many U.S. universities, integrates community service with instruction and reflection to teach civic responsibility and strengthen local communities. LENS students will experience service learning through volunteerism with Project Chacocente, an organization helping to transition families from La Chureca to Masaya.
Pick a presentation:

- Admissions (e.g., applications, essays)
- College choices (e.g., types, priorities)
- Academics (e.g., workload, majors)
- Campus life (e.g., social activities, student organizations)
- Self-development (e.g., setting goals, taking responsibility)
- Others? Just ask!
• Recreational activities
• Team competitions
• Awards and prizes

Plus, lots of fun teamwork
Instructors: Wake Forest faculty and staff
Requirements: Rising junior or senior
Option: Hosting a U.S. high schooler
Dates: Sunday, June 9 or 16 (at 6pm) to Friday, June 14 or 21
Start time: Monday-Friday at 10am
End time: Monday at 6:30pm Tuesday-Thursday at 5:30pm Friday at 8:30pm
• Cost: US$450 (*discount for host families*)
• Included: lunch daily and dinner on Friday
• Application: [http://nicalens.wfu.edu/](http://nicalens.wfu.edu/)
• Deadline: April 1, 2013
• Location: Wake Forest University’s conference center – Casa Dingledine
  • *Dirección:* Pista Jean Paul Genie, edificio ProCredит 1,000mts al sur. M/D. Las Cumbres (sigan los rótulos de Wake Forest)
Casa Dingleldine
Casa Dingedine
Casa Dingledine
We look forward to seeing you at:

LENS

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